



#### **ACTIVITY INFORMATION**

**Grade Levels: K-1** 

Time to Complete: 30 minutes

State Standard Met: Financial Responsibility and Decision-Making

# Activity Guide - Coin Caterpillar ————

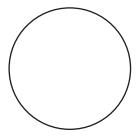
Students will learn how to match coins to the correct amounts with this creative activity.

**Example:** Please view the sample caterpillar on the following page. Print out for visual representation.

# Step 1:

For one coin caterpillar, students should cut construction paper into six circles that are larger than the coins. Example:





## Step 2:

Students will cut out the coin circles. There are four total circles for each coin caterpillar. Example: (1) An image of the front of a penny, (2) the back of a penny, (3) the word penny, and (4) 1¢.

#### Step 3:

Next, have the students glue the coin cut outs onto the larger construction paper circles. They will then glue the construction paper pieces to each other, making a caterpillar body.

#### Step 4:

Lastly, have students write their name on their caterpillar created.

### Step 5:

Students can be as creative as they like when drawing a face on their caterpillar. They may also cut two additional pieces of construction paper to create antennas for their caterpillar. Antenna pieces are provided on the following page.

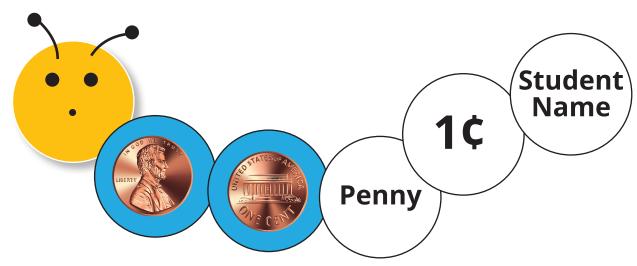
Optional: Students may create a caterpillar for each coin or one coin each, depending on time restrictions in class. This kit contains enough materials for ten students to each create one caterpillar each. For more caterpillars, make copies of the master materials beforehand.

#### Discussion Questions:

- Do you think you understand what coins are and what they represent?
- · Have you seen any of these coins before but have no idea what they were?
- What do you think you can do with these coins?
- What could you buy?
- Now we have seen what coins are and look like. Are there any other things you have seen different from coins that people may be using?

#### Sample -

#### **Penny Caterpillar**



Print these coin pages for students. Each group of 4 should have a set of coins for one catepillar.

# Antennas to Cut-Out (Optional)









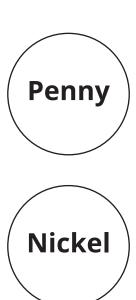
















1¢

**5**¢

**10¢** 

25¢